

(Ask each chapter member to complete the profile. Combine results to create a chapter profile using Form 80)

General Member Information:	
 What factors prompted you to accept the invitation to membership in DKG? x the honor of membership 	2. What factors encouraged you to remain a member of DKG?x the honor of membership
professional development opportunities	x professional development opportunities
leadership development opportunities	x leadership development opportunities
x fellowship and networking with other key women educatorsx scholarship and grant opportunities	x fellowship and networking with other key women educatorsx scholarship and grant opportunities
other (please specify)	other (please specify)
 3. Do/Did you have a Society mentor? x Yes No 	4. Are you a mentor for another member? x Yes No
5. Have you ever recommended someone for membership in the Society?x Yes	6. Have you recommended someone for membership in the last five years?x Yes
No	No

Section I: Who are Our Members?

7. Membership Status:x Active (employed)	8. Highest Degree Earned: Associate
Active (retired) Reserve Honorary	Bachelors x Masters Specialist Doctorate Other (please specify)
 9. Years in Society: 5 years or less x 6-10 years 11-20 years 21-30 years more than 30 years 	10. Generational Information*: (Year of Birth) Born 1981 – 2000 (Generation Y) x Born 1965 – 1980 (Generation X) Born 1946 – 1964 (Baby Boomer) Born 1922 – 1945 (Veteran)

11. Ethnic/Cultural Background:	12. Years in Education:
x Caucasian	5 years or less
African-American	6 – 10 years
Asian-American	11 – 15 years
Hispanic-American	16 – 20 years
Canadian	x 21 – 30 years
Asian	more than 30 years
Latin American(please specify)	
European (please specify)	
Other (please specify)	

Section II: Experience and Areas of Expertise.	
13. Position (or last held): Administrator Classroom Teacher Counselor Special Education Specialist Private Instructor Librarian Resource or Assistant x Music/Art Sports Instructor/Coach College or University Instructor/Professor Corporate Trainer Other(please specify)	14. Educational Settings: x Pre-K/Elementary Junior High/Middle School x High School Central Office/District Technical/Two-year degree programs College/University Corporate/Medical Private/one-on-one Other (please specify)
15. Sector: x Public Private Self-employed Corporate Other (please specify)	

*Zemke, R.; Raines, C.; Filpczak, R. Generations at Work: Managing the Clash of Veterans, Boomers, Xers, and Nexters in Your Workplace. New York, NY: American Management Association, 2000.

*Sladek, S. The End of Membership As We Know It Washington, D.C.: ASAE, 2011.

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